

Creating Engaging Assessments for All

Presented By:
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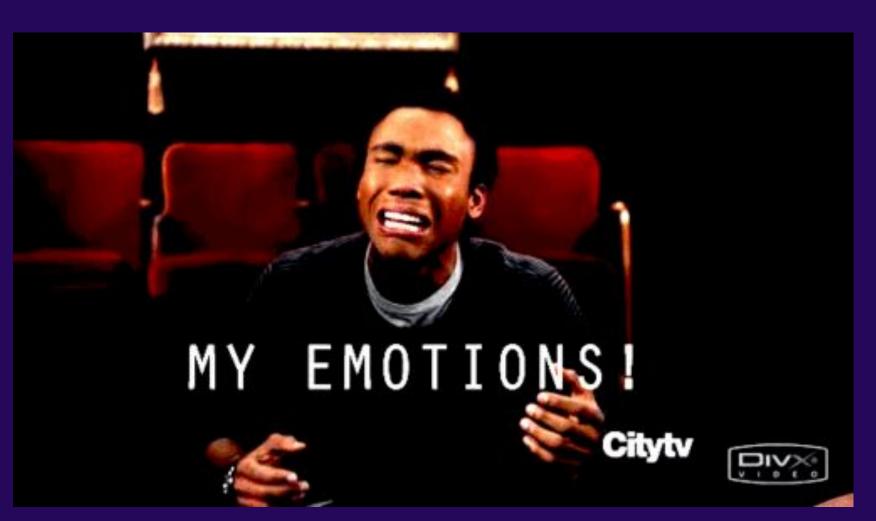
Session Goals

- Understanding Formative vs Summative Assessments
- Leave with new ideas on how to engage and assess through gamification, case studies and padlet
- Understand the power of providing choices
- Create final assessments that promote critical thinking, engage career interest and include current events.
- Creating a syllabus that supports inclusive assessments

How are YOU doing?

Share

- . Name
- Department/Role
- Gif that shows us how you are feeling







is considered

Stakes

During

Instruction



is considered

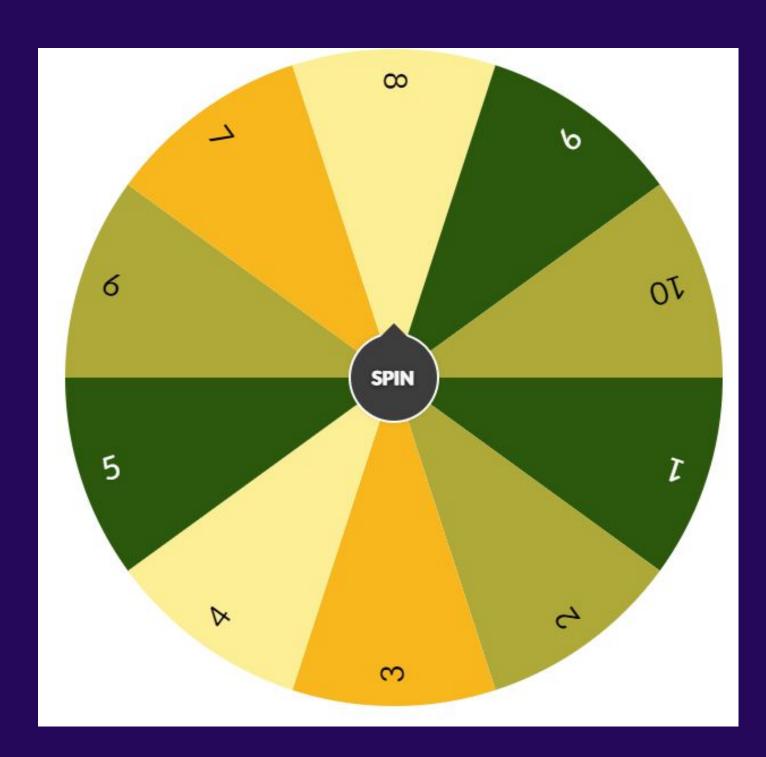
HIGH Stakes

After

Instruction

Generator of Fun

Let's brainstorm ways to use these!





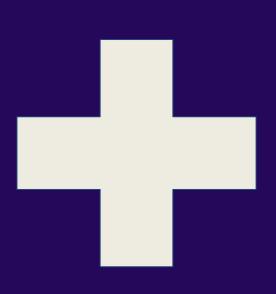
Resources:

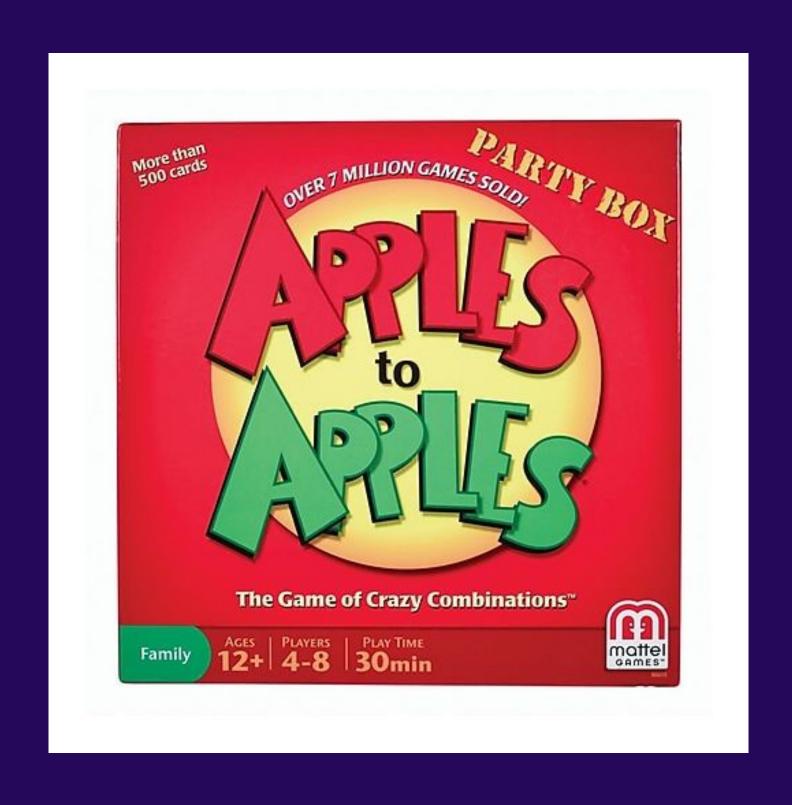
Number Picker Whee

Wheel of Names and images!

Gamified Case Studies







One Minute Message

Padlet has the ability to Vote and Posts.

*Reward winning votes

Incorporate into the following:

Homework

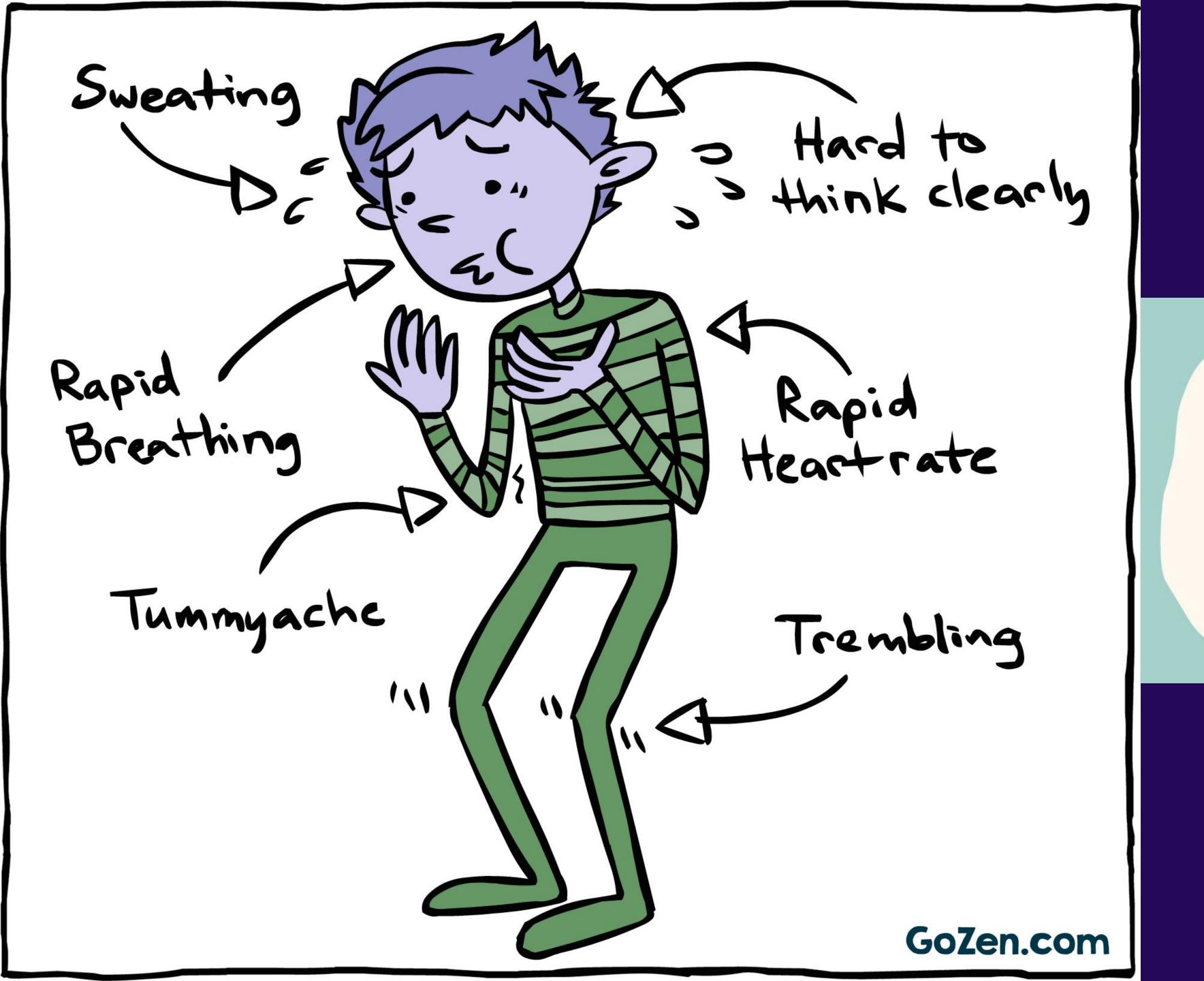
Beginning of Class

End of Class

Syllabus Tip

Low Stake Graded Assessments

- *for each class
- Drop lowest grade at end of semester
- Offer creative extra credit option
- Submit up to 1 week late for up to ½ credit



35% of all students have

moderate, high, or severe test anxiety.

Re-thinking Tests



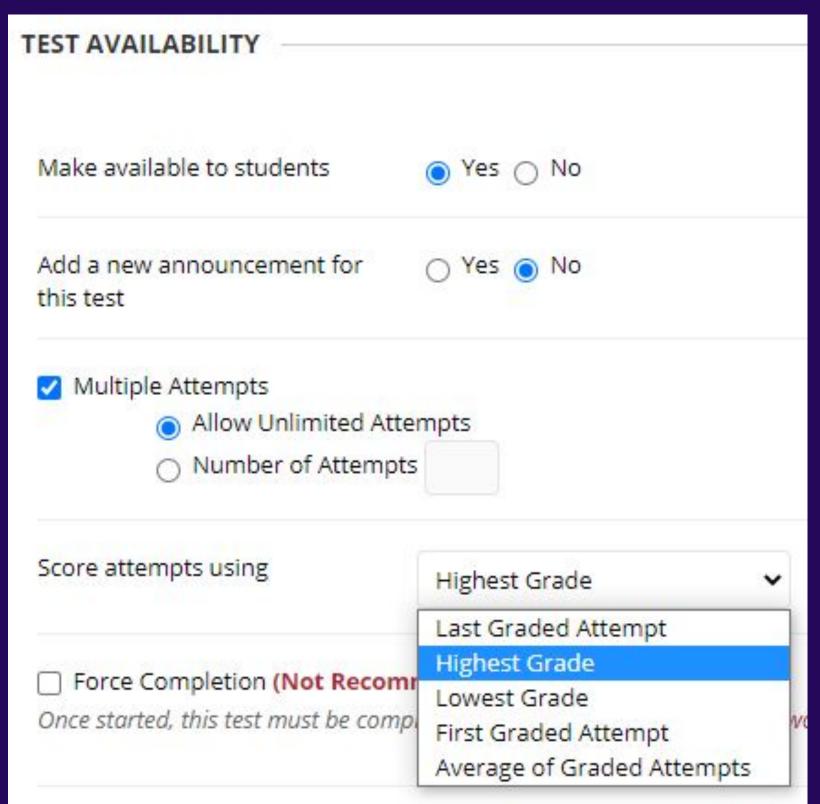
Midterms



Quizzes

Testing Techniques



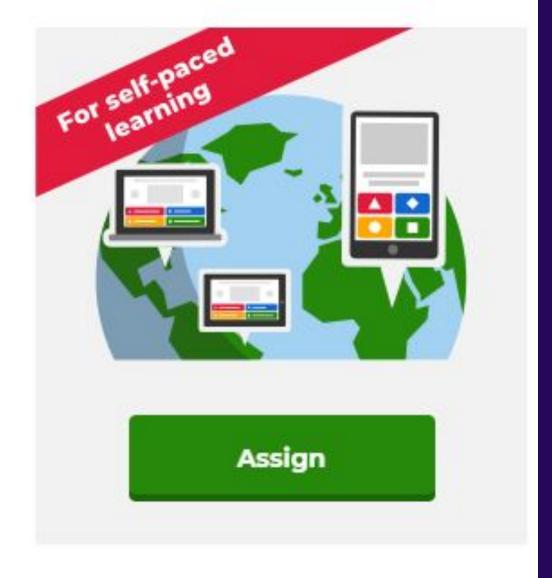




Choose a way to play this kahoot



Play a live game together with learners over video or in class



Assign a challenge game to learners who play it at their own pace

Syllabus Tip

The Test Retake Option

- Return tests with feedback
- Give 48 hours for them to re-do
- Final test score is the average



Final Assessment Choice

Final Exam

multiple choice and

short answer



Industry Update via Zoom

guided questions and critical thinking short answers

Assessment Inspiration

Kanopy

Enjoy critically-acclaimed movies, inspiring documentaries, award-winning foreign films and more



Flipster



Final Assessment Project

Part 1: Creating a Professional Development Plan using SMART Goals (options)

Part 2: Present SMART Goals in small groups to industry professional in class

OUTPLAN. OUTPLAY. OUTPARTY!

Summative Assessment Considerations

- Scaffold Assignments
- Include student peer review/feedback
- Self-reflection
- Provide timely and thoughtful feedback
- Think of how to provide options in the assessment design
- Align ALL assessments with learning outcomes

Let's Vote

Let's create a Padlet
Let's create a Kahoot!

In Conclusion

Get Creative Task Risks- one at a time Have Fun Get lots of Feedback Learn WITH your Students



Thank You!

Please provide <u>feedback</u> on this Workshop

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